



Lesson Two - One Family

2 Corinthians 8:1-15 & 9:1-5

Churches Working Together as One Family

Teacher/Leader Instructions:

Lesson Two of the Give+Go Bible Study Series is titled “One Family.” The study emphasizes the importance of churches working together in one “ecosystem,” with 2 Corinthians 8:1-15 and 2 Corinthians 9:1-5 serving as the foundation. In these passages, the Apostle Paul is writing the church in Corinth, highlighting the example of the churches in Macedonia. While covered in the video introduction for Lesson Two, it would be helpful to offer a quick review of the churches Paul mentions in these passages. The church in Jerusalem consisted of Jewish congregations, with members struggling through famine and persecution. The Macedonian churches were also poor and facing persecution. The church in Corinth was located in an affluent port city; a city of strategic importance for the Gospel to go global.

One important distinction applies the Corinthian church and the churches in Macedonia. These congregations would have a significant Gentile presence—much greater than would be found in the Jerusalem church.

The challenges for the Corinthian church were not persecution or famine. Their struggle came from spiritual immaturity and false teaching. Between the writing of 1 and 2 Corinthians, the church struggled with attacks from false teachers trying to undermine the foundation of Paul’s Gospel-centered teaching.

The purpose of this lesson is to reinforce Paul’s first century teaching in today’s church. Just as with the church in the first century, as South Carolina Baptist churches, we are part of something much bigger than ourselves. We are connected as “One Family,” working together to advance the Great Commission together.

This lesson also includes a brief explanation of the Cooperative Program, providing a powerful illustration of how the family of Southern Baptist Churches is taking the Gospel to the globe. The “Did You Know” section offers additional information and statistics.

Lesson Two takes on a different format from the first lesson in that discussion questions are found throughout the study. Additional questions can be found at the end of the lesson outline. Please watch the teaching time. Do not allow one or two discussion questions to dominate the entire class time. As with the first lesson, choose the questions that best fit your teaching style. A teaching outline is also provided.

A sample timeline for Lesson Two is:

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| Opening Prayer | - 2 minutes |
| Video Introduction | - 10 minutes |
| Lesson | - 26 minutes |
| Final Discussion | - 20 minutes |
| Closing Prayer | - 2 minutes |